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ABSTRACT

The activities of the Centre for Continuing Education, University of British Columbia, and its professional staff are reviewed for the 1974-75 year. A statistical report shows an overall enrollment increase of 13.74%, with part-time, evening, and correspondence credit courses showing expanded student participation and course offerings. A broad review of general education programs includes descriptions of: creative arts, daytime program and Women's Resources Centre, humanities and sciences, language institute, public affairs, social sciences, urban and regional studies, and weekend programs. Continuing professional education and special projects are described and include the following courses: adult education training, aging, agriculture, community regional planning and architecture, criminology, education-extension, engineering, forestry, continuing legal education, and social work correspondence program and human relations. The center's professional and administrative staff and its publications, as well as individual activities and publications of the professional staff are listed. The Women's Resources Centre, now firmly established, is one of the most important outreaches of the university into the community, and the center also makes available noncredit general programs free of charge to senior citizens, with 456 having participated during the past year. (LH)

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CENTRE FOR CONTINUING EDUCATION

Annual Report 1974·1975

The University of British Columbia

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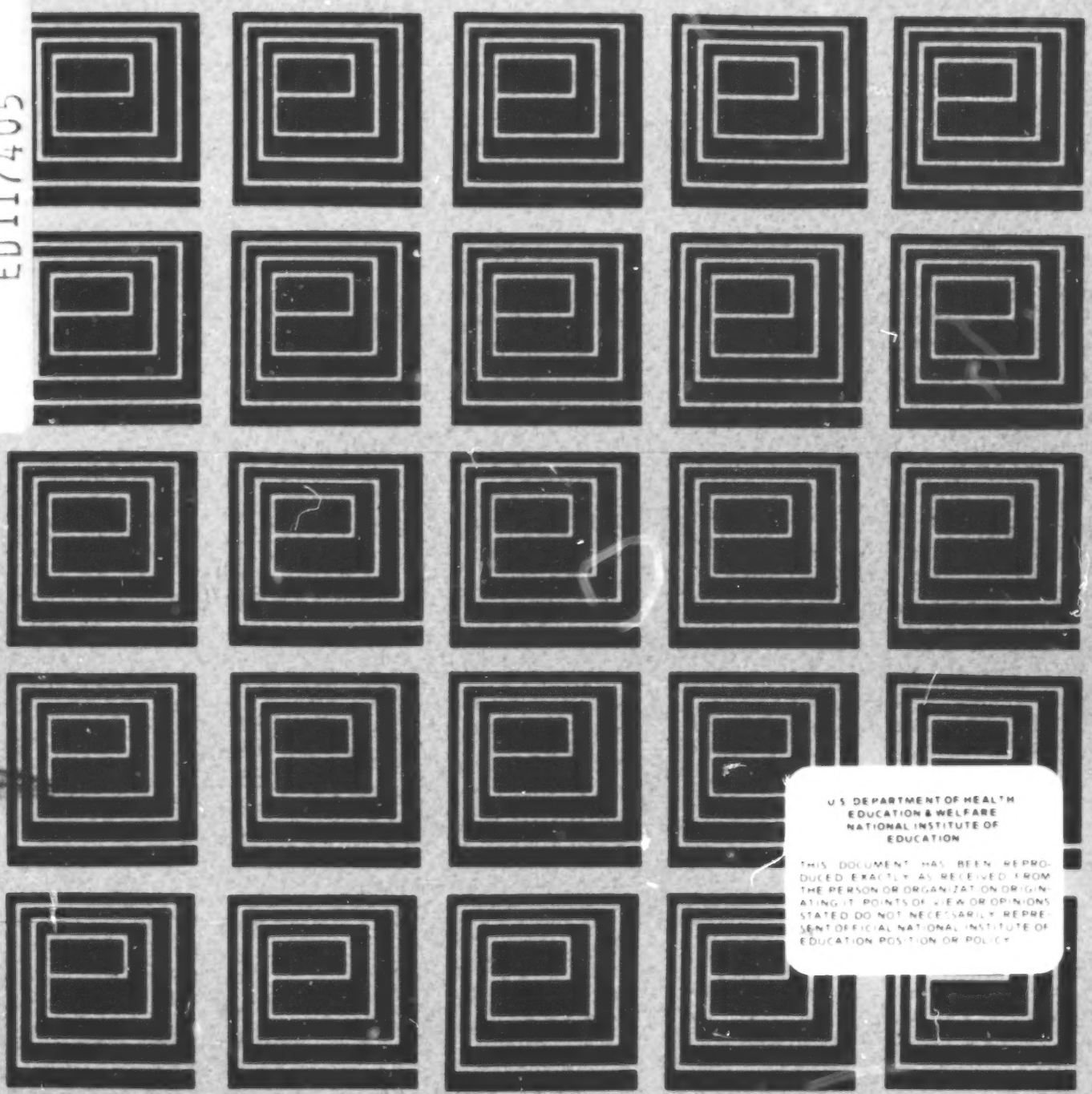

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A REPORT TO THE PRESIDENT

THE SENATE

AND THE BOARD OF GOVERNORS

September 1, 1974 - August 31, 1975

CENTRE FOR CONTINUING EDUCATION

THE UNIVERSITY OF BRITISH COLUMBIA

VANCOUVER, CANADA V6T 1W5

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P R E F A C E

Another successful year of service to the citizens of British Columbia has been completed by the Centre for Continuing Education under the leadership of retiring Director Gordon Selman and Acting Director Jindra Kulich. Gordon Selman will be missed at the Centre, however his services to the University will continue through his appointment in the Adult Education Department of the Faculty of Education. His leadership of the Centre through difficult years was strong and I would like to express on behalf of many friends of the Centre, sincere thanks to Gordon for his services.

The statements of Dr. Douglas Kenny, the President of the University, on the commitment of this University to serve the Province as a whole augurs well for the Continuing Education and University Extension endeavours. My appointment as Director of Continuing Education for the University and the deliberations of a University Senate Committee on Continuing Education will bring changes in direction and emphasis but the overall thrust of the Centre will continue.

This year's Report reflects the activities of the Centre in 1974-75, under the careful direction of Jindra Kulich, and I would invite you to turn to his Foreword to this thirty-ninth Annual Report.

Walter G. Hardwick
Director

F O R E W O R D

During 1974-75, in spite of considerable professional staff changes which occurred throughout the year, the Centre's program expanded further. Overall enrollment, credit and non-credit, increased by almost fourteen percent. This is a tribute to the dedication and hard work of all Centre staff, both those who left the Centre and those who joined us during the year.

In the credit program there was considerable expansion of courses offered, especially in the Intersession which increased by fifty percent. Registrations in the Intersession increased by just over forty-four percent. The innovative projects grant made it possible to add fifteen new correspondence courses, bringing the total of credit correspondence courses available by fall of 1975 to thirty-five. The grant also made possible the start of a new venture, in the way of a pilot project, into preparing Fine Arts 125 as a televised course.

The innovative projects grants also enabled the Centre to carry on, expand and put on a firm footing the Women's Resources Centre, one of the most important outreaches of the University into the community. During this year, the number of drop-ins and counselling interviews alone increased tenfold, while volunteers associated with the Women's Resources Centre logged in 3,103 hours.

The grants made possible as well a branching out into weekend adult education residential programs on a variety of themes, which attracted partially a new clientele.

The Language Institute expanded considerably adding foreign language courses, offered during the Winter Session, to the existing Intensive Summer Language Program in French and English. During the summer of 1975, forty Japanese teachers of English, sponsored by the Council for International Educational Exchange, attended an intensive English course at U.B.C. as the first Canadian university to be engaged in this project.

Another rapidly expanding program is the Education of Young Children Certificate Program, serving the continuing education needs of the many pre-school teachers. During the year under review, the number of active students in the program increased from 110 to 178 and enrollment went from 1,027 to 1,748.

The Centre attracted again outstanding personalities to the campus and to Vancouver, often in cooperation with other U.B.C. departments and other institutions. Among these was Dr. Theodore Roszak, nominated by the Centre and appointed by the Cecil H. and Ida Green Visiting Professorships Committee.

In the fall of 1974, the Centre changed its policy in order to make available a number of its non-credit general programs free of charge to senior citizens, even though the Centre was not successful in obtaining any financial assistance in this respect. During the year 456 senior citizens took advantage of this new opportunity.

The Centre is always concerned with making its programs known among the broadest clientele possible. Last spring it ventured to publicise its programs in a special supplement to the Vancouver Sun. This brought a major and significant part of the University's outreach into the community to the attention of a considerable proportion of the population on the Lower Mainland and beyond.

During the year the Centre lost some of its longtime professional staff. Gordon Selman, Director of the Centre, left in February to devote his full time to teaching in the Adult Education Department in the Faculty of Education. Knute Buttedahl, Associate Director, resigned at the end of June to join the International Council of Adult Education. Jo Lynne Hoegg left in September to join Continuing Studies at Simon Fraser University, while Jim Sellner resigned in December to embark on further graduate study, and Valerie Meredith left the Centre in May.

New professional staff joining the Centre include Colleen Bourke who took over in September as Director of Communications and Promotion, Robin Fried who took over Community and Regional Planning and Architecture first as Acting Director in January and then as Director in April, and Martha Powell who came in as a new Assistant Director of Daytime Programs in January.

Phil Moir and Ken Woodsworth were away on Sabbatical leave during the year, and Don Mosedale and Valerie Meredith were Acting Directors of Education-Extension and Continuing Legal Education respectively.

Jindra Kulich was Acting Director of the Centre for the period February through June. Dr. Walter Hardwick was appointed Director of Continuing Education for the University on July 1 and took over the direction of the Centre.

Jindra Kulich

REPORTS ON PROGRAM AREAS

STATISTICAL SUMMARY

Enrollment in all Centre programs in 1974-75 was 31,531, compared to 27,720 in the previous year; this represents an overall increase of 13.74 percent. The most significant increase (17 percent) came in the enrollment in the general programs, reversing the trend in 1973-74 when continuing education in the professions showed a 17 percent increase; if the Women's Resources Centre drop-ins and phone-ins were added to the comparison, the percentage increase would jump to 31.72 percent. The increase in enrollment in Centre non-credit programs, general and professional combined, climbed to 14.23 percent.

Although the detailed statistical data this year does include the drop-ins and phone-ins and the counselling interviews in the Women's Resources Centre, which increased tenfold, other important services provided by Centre professional staff to individuals and groups in the community are difficult to document statistically and are not reflected in the statistical part of the report.

The following pages describe briefly some developments and highlights within each program area. Those wishing further information about any particular program area are urged to contact the program director concerned. (See staff list at the back of the report.)

STATISTICAL SUMMARY OF PARTICIPANTS IN CENTRE PROGRAMS

	1974-75	1973-74
CREDIT COURSES		
Evening and In-the-Field	3,714	3,088
Correspondence Courses	600	640
OTHER		
Enrollment in Credit Courses for certificate and other purposes	176	229
Non-Credit Correspondence Courses	38	114
GENERAL EDUCATION PROGRAMS		
Series and Short Courses	9,808	7,651
PROFESSIONAL AND TECHNICAL PROGRAMS		
Series and Short Courses	9,546	11,026
	23,882	22,748
SPECIAL AND SINGLE LECTURES		
General Education Programs	4,701	4,768
Professional and Technical Programs	635	204
WOMEN'S RESOURCES CENTRE DROP-IN AND PHONE-IN COUNSELLING	2,313	N/R*
TOTAL	31,531	27,720

* Not Reported

PROGRAM AREA	Series & SC*	SL**	Total
GENERAL			
Creative Arts and Science	1,446	1,169	2,615
Daytime and Women's Resources Centre	3,089	812	3,901
Drop-in and Phone-in Counselling			2,313
Humanities and Sciences	1,536	2,155	3,691
Languages	682		682
Public Affairs	804		804
Social Sciences	600	565	1,165
Urban and Regional Studies	687		687
Weekend Programs	854	—	854
Educational Travel Abroad	110		110
TOTAL GENERAL PROGRAMS	9,808	4,701	16,822
PROFESSIONAL AND TECHNICAL			
Adult Education	727		727
Aging and Human Relations	391		391
Agriculture, Forestry and Fisheries	1,755		1,755
Community Planning and Architecture	307		307
Criminology	296		296
Education-Extension	3,801		3,801
Continuing Education for Engineers	859		859
Continuing Legal Education	1,410	635	2,045
TOTAL PROFESSIONAL AND TECHNICAL PROGRAMS	9,546	635	10,181

* Short Courses
** Special or Single Lectures

CREDIT PROGRAM

In 1974-75 course options available to part-time students in the late afternoon and evening increased significantly. During the Winter Session the Faculties of Agriculture, Arts, and Science scheduled regular courses in the evening for the first time and the Faculties of Commerce and Education increased their late afternoon and evening offerings. As a result the Winter Session Calendar Supplement produced by the Centre listed a total of 264 courses available to part-time students compared to 156 courses available in 1973-74.

Registrations in the 99 sections of Winter Session courses administered by the Centre added up to 1,688 compared to 1,685 registrations in 85 sections the previous year. At the same time an additional 1,057 registrations by part-time students were recorded in regular course sections scheduled by the Faculties in the late afternoon and evening. In addition, many daytime full-time students took advantage of the evening sections.

It is difficult to draw meaningful conclusions from the available data because figures on part-time registrations in late afternoon courses were not available in 1973-74. However, it is estimated that the expanded offerings enabled at least 500 additional part-time students to enroll in degree-credit courses after working hours.

There was a major expansion in the 1975 May-July Intersession program of concentrated evening courses which attracted 2,026 registrations compared to 1,403 in 1974. A total of 1,706 students registered in 72 courses compared to 1,273 students in 56 courses the previous year: this represents an increase of 28.6 percent in course offerings and a 34 percent increase in the number of students.

Although enrollment in existing correspondence courses remained relatively stable, 1974-75 was also a year of growth in credit correspondence courses. An innovative projects grant from the Provincial Government enabled the Centre to assist members of faculty to prepare fifteen new independent study courses for degree credit. The new courses will become available to students in the Fall of 1975 bringing the total number of U.B.C. independent study courses to thirty-five.

GENERAL EDUCATION PROGRAMS

1. CREATIVE ARTS

Over the past year, the Creative Arts Program has offered 116 short courses and lectures, covering a wider range of subject matter and interests than ever before. Many courses were new; others merely innovative with established courses remaining much the same. The Creative Arts Program cooperated with over a dozen community groups in the presentation of many of the programs.

The presentation of Canadian Kaleidoscope series featuring different aspects of Indian Culture in particular, was a very successful program featuring among others the Lightbown family, and Calvin Hunt and Tony Hunt.

Two much-appreciated and successful weekend workshops held in the fine arts were The Chemistry of Crafts by Douglas Mantegna, Head, Sheridan School of Design, Mississauga, Ontario and a Glass Workshop by Robert Held, Glass Master at Sheridan School of Design.

The Spanish Art of Flamenco: Guitar and Dance, was made possible by the opportune residence last winter of Chuck and Suzanna Keyser, in Vancouver. It was an enthusiastic and comprehensive two-part class. Visiting artist in Embroidery last fall was noted Pat Russell from England. In the spring we had Nell Znamierowski of New York for a full house and this summer the eminent Scottish author and master craftswoman, Kathleen Whyte.

Photography was ever popular while Super 8 Movies and Video Workshop were new attempts in the field. A weekend film workshop by Bob Nichol of the National Film Board was enthusiastically received.

Without doubt, one of the most popular and quickly filled courses is Watercolour, with the Master Teacher Professor Sam Black. Painting and Figure Drawing are also well-established courses while Tapestry Workshop and the Shakespearean Festival Study Tour are perennial favorites.

2. DAYTIME PROGRAM AND WOMEN'S RESOURCES CENTRE

The Daytime Program which began eight years ago has established itself as an educational program which is unique in Canada. Other universities and colleges offer some non-credit courses and events but only The University of British Columbia makes available every year a large number and variety of courses specifically planned for those citizens for whom daytime is the most convenient learning period. Over 90% of those who attend Daytime programs are women but increasingly there is interest from both men and women in events for couples and many men attend courses of general interest.

The Daytime Program also reaches out to community agencies and special groups to assist them in achieving educational objectives. Notable among these has been five years of cooperative planning with the Volunteer Bureau of Greater Vancouver as it moved toward a consultative and educational role in furthering volunteerism. Daytime Program staff is working with the Committee, Western Conference Opportunities for Women under the co-sponsorship

of the B.C. Department of Labour and the Employers' Council of B.C. for its third conference which will extend the findings of the first two conferences to chief executives of British Columbia's major businesses. Planning assistance has also been extended to the Women's Programme, Secretary of State Department for Learning for Transition, one of a series of International Women's Year seminars to be held in Ottawa.

Within the University staff was involved in program planning with the Dean of Women's Committee of The University of British Columbia International Women's Year, a cooperative research project with the Department of Commerce, research projects in the Psychology and Adult Education Departments and program discussions with the Women's Office and members of the Alumni Association.

A highlight of the year has been participation with international groups of women. Most recently the Y.W.C.A.'s International Council, meeting in Vancouver, visited the Women's Resources Centre and heard about the continuing education of women and the functions and role of the Women's Resources Centre which is part of the Daytime Program.

With the Provincial Government Innovative Projects Grant and the subsequent University budget allocation, the Women's Resources Centre attained a firm financial basis within the University in 1974-75.

The Centre exists because women's lives and expectations are changing rapidly. To continue to develop women's programs which are relevant, program leaders and resource persons meet monthly to share information on method and content of courses.

A group of twenty associates have been trained by a volunteer coordinator to staff a drop-in centre, help in the development of an information file, a job and talent bank, and work on special projects.

The Centre has become a model for other women's centres and staff have taken on the roles of consultant and educational program advisor to groups setting up women's services, among them B.C. Association for Non Status Indians and Secretary of State. A peer counselling training project was undertaken with women in the lower mainland who are operating women's centres.

Efforts have been made to provide free and subsidised services to economically disadvantaged women. A Women's Resources Centre scholarship has been set up. Weekend Programs cooperated with the Women's Resources Centre in a residential life planning weekend which provided free tuition to a group of single parents. Working through a neighborhood house, Women's Resources Centre programs have been offered to women on social assistance.

The Women's Resources Centre is experiencing the pressure of numbers as increasing numbers of women seek counselling and information on how to go about changing their lives. In 1973-74, 347 women used the facilities of the Drop-in Centre. In 1974-75 the total was 2,313.

3. HUMANITIES AND SCIENCES

The highlights of the year in terms of public interest in and response to our programming efforts in the humanities and sciences fields seemed to centre around two general areas.

The first of these are controversial themes and issues pertaining to the conventional wisdom about human origins and the nature and destiny of man, e.g., the course on "Divergent Views of Human and Biological Evolution: The New Contemporary Debate Among Darwinians, Creationists and Others About the Origins of Life and Man" which involved presentations by a number of scientists, a theologian and a creationist; the course on "Chariots of the Gods? A Critical Perspective", given by an astronomer on the controversial book by von Däniken; and, especially, the series of events featuring Cecil H. and Ida Green Visiting Professor, Dr. Theodore Roszak, who attracted considerable attention from students, faculty, press and the media to his lecture series on the "Aquarian Frontier" for the University and on "The Evolution of Consciousness" and his critique of science and technology through his multi-media production titled "The Crime of Doctor Frankenstein".

The second area which attracted considerable interest was in programs concerned with personal health, physical fitness and well-being in terms of developing personal potential and coping abilities. These included lectures and courses on new views on the nature of health maintenance by Dr. John McCamy, on the prevention of disease by Jack Schwarz, on stress reduction by Dr. Beata Jencks and a series of first-time offerings of courses dealing with such topics as "Fear of Flying Self-Management", "Habit Control" and "Depression" by Drs. Peter McLean and Richard Stuart from the Division of Psychology, Department of Psychiatry.

The events among the humanities and sciences programs which drew the largest audiences (from three to over four hundred persons) were Dr. Roszak's two programs and a lecture by Dr. Thomas Gordon on "Effectiveness Training and Conflict Resolution."

4. LANGUAGE INSTITUTE

The Language Institute expanded the range of programs being offered. Attendance at part-time evening programs for adults increased from 28 participants in the fall to 259 in the spring, when new evening and weekend courses were given. The Institute experimented with a new more intensive format of 5 to 6 hours a week, with the emphasis on conversational skills closely integrated with cultural aspects of the language. Courses offered were English as a Second Language, German, French, Spanish, Italian, Russian, Japanese, Chinese, Modern Greek, and Arabic.

Four residential immersion courses, two in English and two in French, were conducted during the May-August period. The courses are designed to provide intensive exposure to and training in a language and culture other than one's own. Of the Canadian students attending the programs, 282 received bursaries from the Federal Government. The Institute's Six-week Summer Immersion program in English continued to attract students from abroad, this year attracting 50 international students. A new 12-week Immersion Program in English attracted 12 students. Most international students came

from Japan and Mexico. Other countries represented were Colombia, Peru, Uruguay, Venezuela, Switzerland, Italy, Germany, Taiwan, Hong Kong, Indonesia and Thailand.

A four-week intensive program in English language and Canadian culture for Japanese teachers of English was initiated this year during August. The program has been sponsored for many years by the Council for International Educational Exchange at several American universities. This year was the first time the course was given in Canada. The program concentrated on improving listening and speaking skills and providing an introduction to contemporary Canadian life.

5. PUBLIC AFFAIRS

The Public Affairs Program continued to offer a variety of public lecture-discussion programs on national and international affairs, both on campus and at regional centres in the metropolitan area. In addition, programs on historical topics, international development and illustrated programs for perspective travellers were presented. In conjunction with the Daytime Program, a special free, noon-hour series on Inflation, featuring members of the Department of Economics, was offered at the Vancouver Public Library.

The bi-monthly television series "UBC Public Affairs" which appeared on Cablevision's Channel 10 was continued this year. With the particular assistance of Dr. Frank Curzon, Department of Physics and Dr. William Nicholls, School of Social Work, respectively, the Fall series gave special emphasis to an examination of Alternate Energy Sources and the Spring series to questions raised by the Green Paper on Immigration. We also continued our sponsorship of a second program on Cable 10, "Beyond the Memory of Man" which featured members of the Faculty of Arts, on Classical and Medieval topics. The particular focus on this year's series was on individual historical figures.

6. SOCIAL SCIENCES

This past year saw continuing development of courses in the fields of Archaeology and Anthropology. There was particular interest in courses relating to the evolution of civilizations in the New World, especially the Indian cultures of the North West Coast. The only limiting factor at present is the availability of resource persons. Examples include courses such as Tsimshian Art and Myth, Recent Discoveries in B.C. Archaeology, Ethnobotany of the Thompson River, Archaeology Field Trip, B.C. Indian Folklore.

Courses dealing with the evolution of civilization in other parts of the world were of great interest to many. In this category fall courses such as New Light on Ancient Civilizations, Gods, Gold and Glory, Prehistoric Evolution of Humans. As a followup to the group tour of the Chinese Exhibit at the Royal Ontario Museum, several courses on aspects of Chinese cultural history were well received, including a special lecture by Dr. Hsio-Yen Shih on New Art Treasures from the Chinese Past, Archaeology of New China, China: Two Centuries to Awaken, Chinese Art: Windows on the Past, plus a series on The Chinese in B.C. Courses dealing with comparative religion and magic attracted considerable interest.

Three new types of programs were attempted during this period, of which two were quite successful, while the third has been shelved for the time being. The idea of combining an educational theme with a raft-trip experience took hold of the imagination of quite a few students, and two such trips were successfully held. Secondly, Canada's first Underwater Archaeology Workshop was held in June, 1975, with registration filled beyond capacity. In addition to local resource persons, instructors were provided by the Provincial Museum, and the National Historic Sites Commission in Ottawa. Participants in the workshop have now incorporated themselves as the Underwater Archaeology Society, and will be prepared to work cooperatively with the Centre in the planning of future projects. The third program, entitled Sports in the Community and Marketplace attracted only a small audience, although it was an excellent program, which will hopefully pave the way for programs appealing to a new potential audience.

7. URBAN AND REGIONAL STUDIES

The Centre continued to develop the range of programs offered for local government officials and for interested citizens. The greater proportion of these programs were developed in conjunction with the regional Municipal Associations at centres around the province. Particular themes this year related to problems of Policing at the Community Level and at the Control and Management of Municipal Growth. In addition, further regional seminars on Capital Programming were presented in Castlegar and in Kamloops, in cooperation with the Municipal Finance Authority and with the Provincial Department of Municipal Affairs. A special program for Regional Advisory Planning Commission officials was offered at Kelowna and will be the model on which further programs for APC's will be developed.

8. WEEKEND PROGRAMS

The Centre ventured into this new emphasis in programming with the assistance of the innovative projects grants. Many of the weekend programs were residential. Topics ranged from classic utopias to wilderness survival. The three locations used were the Marine Biological Station at Bamfield and Strathcona Park Lodge on Vancouver Island, and the C.N.I.B. Lodge on Bowen Island.

The two Marine Life Field Trips to Bamfield were among the most successful programs and broke new ground as U.B.C. was the first of the consortium of five universities involved in the Bamfield Station to use the facility for a program for general public. A senior citizen housing workshop was held in cooperation with the Aging programs, and a life planning weekend for single parents was organised in cooperation with the Women's Resources Centre. The most successful non-residential weekend program was the showing of a series of films on contemporary China.

The most significant program in the year under review was the field study The Canadian North, organised in close cooperation with Creative Arts programs and with considerable input, both academic and logistical, from members of the Geography Department. The program was designed to promote better understanding and mutual respect and responsibility for that part of our country and people north of the 60th parallel.

CONTINUING PROFESSIONAL EDUCATION AND SPECIAL PROJECTS

1. ADULT EDUCATION TRAINING

The diversity of short courses continues to grow in response to community requests and to meet the needs of adult educators, more and more of whom are being identified throughout the province. Provisions have now been made for faculty to take basic courses in Adult Education out into the province in response to requests from institutions such as community colleges.

The annual Chautauqua-By-The-Pacific presented its third successful program in June, bringing participants and faculty together from all over Canada and the United States. Chautauqua-By-The-Pacific has now attained a recognised place as one of the important professional training programs for adult educators in North America.

2. AGING

Activities related to the project, "Housing for Older People", conducted with the support of the Central Mortgage and Housing Corporation, have been focussed in two main areas: research and programs. The research study on the preferences of older people is now in its final stage and will be completed this fall. Numerous workshops, meetings and interviews have been held with government officials, administrators of facilities for seniors, architects, board members of non-profit societies providing senior housing, seniors themselves and professionals who work with them. The purpose of these programs is usually two-fold: to provide information about the process of aging and the needs of older people; and to consider problems involved in the provision of accommodation and services for older people.

A sign of the general development of interest in aging can be seen in a request from the Sechelt School Board's Centre for Continuing Education, which resulted in a two day seminar for professionals and others working with older people, conducted by Dr. Gloria Gutman of the U.B.C. Department of Psychology. Two special meetings of the President's Ad Hoc Committee on Research in Gerontology (of which the Program Director is Chairman) indicated increased offerings and interest in gerontology on campus.

3. AGRICULTURE

As a result of the innovative projects grants, the Faculty of Agricultural Sciences, in conjunction with the Centre, was able to offer an expanded program. Several courses in the food, plant, poultry and animal sciences were made available on a credit basis in the evening for the first time. Other courses on agricultural topics of interest to urbanite audiences continued to have wide appeal. Most notable amongst the latter in terms of popularity were programs on beef cattle production; nutrition, health and use of the horse; genetics; food-fads and formulations and hydroponic greenhouse culture.

A seminar which brings together members of the Faculty of Agricultural Sciences, B.C. Department of Agriculture and Agriculture Canada to discuss

matters of mutual interest was convened in May for the fourth time. The annual Stockmen's Conference and Highway Environment Conference continued to attract large audiences with the latter achieving its second highest participation in twelve years.

4. COMMUNITY AND REGIONAL PLANNING AND ARCHITECTURE

Beyond Floor Space Ratios was the theme of this year's programs: ideas and issues which surround and influence the planning profession, but which are traditionally beyond the scope of the skills and methods presented in continuing professional education courses.

The Management of Local Government continued to be an important and popular part of the programming. The repeat of The Management of Planning Organizations Course attracted participants from across the country, while the new Municipal Management course drew senior officials representing a variety of professions from regional districts, large municipalities, "unicity" in Winnipeg, to village administrators from throughout B.C.

A new program on Urban Design for architects and planners was another successful interprofessional program. The B.C. land surveyors became additional clients of the Community Planning Programs. A cooperative effort resulted in a special introductory program.

Three programs were initiated for the general public, based on the belief that a more aware public will lead to an improved process of citizen involvement in urban planning. Cooperative efforts with the Community Planning Association of Canada were most productive in this area. A series on The City presented by outstanding speakers who are experts in their field, was perhaps the most exciting and popular program.

5. CRIMINOLOGY

Following approval by Senate, the Certificate Program in Criminology has been undergoing a fundamental revision, with the assistance of the innovative projects grants. The objective is to change the program from a non-credit, evening course program, to a correspondence program carrying full University credits. The basic courses have been in preparation during the year; regular U.B.C. Faculty members have been retained to write the courses and to act as instructors. The new program will be available in September, 1975. During this interim period, the old, non-credit students have been phased out, some of them taking the new courses-in-preparation as test students. Response to preliminary publicity during the year has indicated considerable interest from all parts of Canada. U.B.C. will be the first post-secondary institution in Canada to offer a degree-credit correspondence program in this area.

One public inter-professional seminar was held, on the subject of Mental Disorder and the Law. Over 100 persons attended, representing social workers, policemen, custodial officers, psychologists, lawyers, judges, Mental Patients Association members, and others.

A new project was the inception of an evening dinner and discussion program with judges, police, correctional personnel and lawyers, chaired by

Prof. Peter Burns of the Faculty of Law. The group is limited to about thirty invited on a selective basis. Some topic of special interest is chosen and a paper prepared as the basis for a talk and informal discussion. The meetings are not reported, so that a maximum of frank and free interchange of opinion can take place.

6. EDUCATION-EXTENSION

In cooperation with the Faculty of Education, Education-Extension offered a variety of short courses, workshops and conferences to teachers. Close liaison was maintained with the newly established Field Development Division of the Faculty of Education.

Three of the programs offered had particular significance. A Conference on Open Education in September 1974 was attended by over 400 teachers and administrators. In February 1975, 350 teachers attended a Conference on Curriculum Development; Dr. Ralph Tyler delivered the keynote address. During the summer 44 teachers and counsellors attended the first of a three summer series on Classroom Management, Teacher Consultation and Family Education with Mr. Achi Yotam from Israel.

Mr. Moir was on sabbatical leave for the year and Mr. Mosedale served as Acting Director during this period.

The Education of Young Children Program experienced considerable growth during this period. A total of 1,748 registrations were received compared to approximately 1,000 in the same period last year. The number of candidates working on their Certificate increased from 110 to 178. People working with young children are becoming more and more aware of their professional responsibility to become involved in continuing education activities that will enhance their basic training and keep them up to date on trends and concerns in their field.

Four developments in the program were particularly significant. Two off-campus lecture series were offered in the Vancouver Teacher Centre and in Hillside Secondary School (West Vancouver). This Spring, First Aid and Child Safety for the Preschool Teacher was offered in Victoria as the first certificate course offered outside the Lower Mainland. Discussions with the B.C. Preschool Teachers' Association lead to four jointly sponsored workshops during the year. A $1,000 Koerner Foundation Grant made it possible to offer several Early Childhood Programs at a reduced cost to the participants.

The Reading and Study Skills Centre continued to serve U.B.C. credit students and adults from the larger community. Twenty sections of Reading Improvement were attended by 266 persons while thirteen sections of Writing Improvement attracted 198 persons.

The Instructors' Diploma Program, operated on behalf of the B.C. Department of Education, had 229 active candidates, with 188 vocational school and college instructors registered in courses offered during the year. Courses were offered both at U.B.C. and in other centres. The four courses which make up the program were revised or are in the process of revision.

7. ENGINEERING

This program area has continued in a holding operation without a professional engineer as program director. However, a new director was appointed in August and will assume direction of the program in September.

The Diploma Program in Administration for Engineers has continued as a mainstay, particularly in province-wide programming. Thirteen engineers graduated from the Diploma Program in June.

A series of summer workshops were initiated this year, and an increasing number of departments in the Faculty of Applied Science are designing continuing education courses to meet expressed needs in the engineering community.

8. FORESTRY

The Centre cooperated with the Association of B.C. Professional Foresters and the Faculty of Forestry for the second year in offering programs for Professional Foresters at coastal and interior locations. Because of their interdisciplinary content these programs were attended by professionals from many disciplines with interest in the resource-use industries. The conference proceedings of "The Outdoor Recreation Resources", which will be published by the Centre in the fall, are believed to be the most comprehensive coverage of the topic available in Canada at this stage.

9. CONTINUING LEGAL EDUCATION

The increasing pace of legal change has called for increasing development of continuing legal education. The past year has been a very active one. The Canadian Bar Association and the Faculty of Law have both been heavily involved in the planning and leadership of a rich variety of courses. The Faculty's leadership has been forthcoming mainly in the preparation and delivery of a series of lectures dealing with new developments in law: Trusts and Equitable Remedies; Law of Vendor and Purchaser; Family Law; Tax Reform; Commercial and Consumer Law; Evidence. Four specialists from other jurisdictions were brought here during the year to assist as course leaders. Again this year CLE staff helped to plan the program for the annual Mid-Winter Meeting of the Canadian Bar Association.

The reports of the courses and lectures have been published, greatly increasing the already considerable volume of CLE publications available. Some older publications are being revised and updated.

CLE has been interested in developing audio-visual programs. Towards this end, we have purchased audio and video tapes, principally from Ontario, on an experimental basis, to see what market there may be in British Columbia. We have also purchased a Sony video cassette projector and monitor. These purchases have been made possible by a grant from the Law Foundation of B.C.

The development of increasing sophistication of programs and preparation of written materials, together with inflation of ordinary administrative costs, have swelled the CLE budget. These increased costs have been met partly by increased fees to registrants and partly from substantial grants from the Law Foundation.

During the past year, the Director was absent on sabbatical leave. The program was capably administered by Valerie Meredith, with part-time assistance from Christine Dryvynsyde, both members of the Law Society of B.C.

10. SOCIAL WORK CORRESPONDENCE PROGRAM AND HUMAN RELATIONS

The Centre has continued to administer the correspondence section of the course "Social Service System". This is now being revised and expanded into two courses, "The Profession of Social Work" and "Social Policy for Canadian Social Welfare".

Courses in human relations included four sessions of "Growth Through Encounter and Personal Risk-Taking", and two sessions of "Learning to Work With Groups".

PROFESSIONAL AND COMMUNITY SERVICE ACTIVITIES OF PROFESSIONAL STAFF

Colleen BOURKE

Member, Communications Committee, Pacific Sea Grant Advisory Program.

Knute BUTTEDAHL

Executive Member, Pacific Association for Continuing Education.

Executive Member, B.C. Association of Continuing Education Administrators.

Secretary, Lower Mainland and Fraser Valley Continuing Education Administrators.

Graham A. DREW

B.C. Director, National Council, Agricultural Institute of Canada.

Chairman, Public Relations and Publicity Committee of the National Council, Agricultural Institute of Canada.

Member, Council of the B.C. Institute of Agrologists.

Member, Co-ordination Committee, Pacific Sea Grant Advisory Program.

Walter G. HARDWICK

Consultant, Universities Council of British Columbia, on delivery of degree-level programs to the Interior and the future of Notre Dame University of Nelson.

Director, Association in Canada Serving Organizations on Human Settlement (ACSOH) and Committee Member, U.N. Conference Habitat '76.

Director, Canadian Council on Urban and Regional Research, Ottawa.

Anne IRONSIDE

Member, Advisory Board, Western Women's News Service.

Member, Advisory Board, Women's Economic Rights Project, reporting to Minister, B.C. Department of Economic Development.

Member, Steering Committee, B.C. Federation of Women.

Board Member, Crisis Centre, Vancouver.

Presented with Patricia Thom a paper "Counselling Women: An Educational Model" at the National Conference of the Canadian Guidance and Counselling Association, Vancouver, May, 1975.

Jindra KULICH

Executive Member, Pacific Association for Continuing Education.

B.C. Director, North West Adult Education Association.

Member, Editorial Management Committee, Convergence: International Journal of Adult Education.

Book Review Editor, Foreign Publishers, Adult Leadership.

Prepared on behalf of the International Council for Adult Education a bibliographic essay and annotated bibliography on comparative adult education, commissioned by UNESCO as a background paper for the Second Meeting of Experts on Comparative Adult Education "Seminar on Structures of Adult Education" and participated as resource person in the seminar held at Nairobi, February, 1975.

Philip E. MOIR

Delegate to the 1975 International Conference on Education for Teaching, World Assembly, Berlin, July, 1975.

Donald S. MOSEDALE

Provincial Director, Western College Reading Association.

Member, Executive Committee, Canadian Association for Young Children.

Henry M. ROSENTHAL

President, B.C. Branch, Community Planning Association of Canada.

Past President, Vancouver Branch, United Nations Association in Canada.

Gerald N. SAVORY

President, Vancouver Branch, United Nations Association in Canada.

Member, National Policy Council, United Nations Association in Canada.

Member, Vancouver Composite Committee (Adjunct to Vancouver City Planning Commission).

Delivered a public lecture on "The British Trans-Pacific Telegraph Cable 1880-1902" to the World Ship Society, Vancouver, November, 1974.

Gordon R. SELMAN

Past President, Pacific Association for Continuing Education.

Member, Research Committee, Association for Continuing Higher Education.

Member, Canadian Commission for UNESCO.

Chairman, Tokyo/Faure Follow-up Working Group, Canadian Commission for UNESCO.

Member, Board of Directors, Canadian Association for Adult Education.

Chairman, International Relations Committee, Canadian Association for Adult Education.

Board Member, International Council for Adult Education.

Member, Administrative Committee, International Council for Adult Education.

Represented Canada at International Conference of National Adult Education Associations, London, England, September 1974; served as rapporteur-general for the conference.

Marjorie V. SMITH

Co-ordinator, Senior Citizens Housing Liaison Committee.

Member, Advisory Council for Educational Programs in Aging.

Member, Committee on Aging, SPARC (Social Planning and Review Council).

Member, Provincial Education Committee, B.C. Association of Social Workers.

Member, Advisory Committee on Gerontology, Douglas College.

Patricia THOM

Member, Education and Development Committee, Volunteers Bureau of Greater Vancouver.

Committee Member, Western Conference Opportunities for Women.

Member, Committee on Continuing Education and Program Planning, B.C. Psychological Association.

Member, National Group for the Adult Education of Women, Canadian Association for Adult Education.

Presented with Anne Ironside a paper "Counselling Women: An Educational Model" at the National Conference of the Canadian Guidance and Counselling Association, Vancouver, May, 1975.

Presented a stimulus paper "Continuing Education" to the Workshop on Formal Education: Woman and her Rights, sponsored by UNESCO and the Jamaican and Canadian National Commissions for UNESCO, Kingston, Jamaica, December, 1974.

PUBLICATIONS OF PROFESSIONAL STAFF

Knute BUTTEDAHL
(to June 30)

"Continuing Education: Concept and Planning", in Adult Education Handbook. Bikaner, India: Bikaner Adult Education Association, 1974.

Robin S. FRIED

"A Vision of Vancouver", pp. 280-307 in Urbanism and Environment. Ottawa: Federal Publications Service, 1974.

Urban Government Administration by J.H.A. Wallin, research assistants D.G. Bullock and R.S. Fried. Vancouver: University of British Columbia, 1975. 39 pp.

Walter G. HARDWICK
(July and August)

Vancouver. Toronto: Collier-MacMillan Canada, Ltd., 1975. 214 pp.

"Civic Government: Corporate, Consultative or Participatory?". pp. 89-96 in Community Participation and the Spatial Order of the City, edited by D. Ley. Vancouver: Tantalus Publications, 1975.

Jindra KULICH

"Berufliche Aus- und Weiterbildung für Erwachsenenbildner in British Columbia (Kanada)", Die österreichische Volkshochschule, No. 94, (1974), pp. 21-23.

"Diploma Program in Adult Education at The University of British Columbia, Vancouver, Canada", AUE Informationen, No. 45, (August 2, 1974), pp. 1-3.

"Erwachsenenbildung in Kanada--Ein Überblick", Theorie und Praxis der Erwachsenenbildung, vol. 8, No. 1, (1975), pp. 466-470.

"Comparative Studies in Adult Education: A Select Bibliography of English, French, and German Materials", pp. 236-257 in Comparative Studies in Adult Education: An Anthology, edited by C. Bennett, J.R. Kidd and J. Kulich, Syracuse: Syracuse University Publications in Continuing Education, 1975.

with C. Bennett and J.R. Kidd, (Eds.). Comparative Studies in Adult Education: An Anthology. Syracuse: Syracuse University Publications in Continuing Education, 1975. 257 pp.

Donald S. MOSEDALE

"UBC Certificate Program Upgrades Qualifications of Pre-school Teachers", U.B.C. Reports, vol. 21, No. 7, (April 30, 1975), p. 9.

Gordon R. SELMAN
(to February 4)

"Report of Rapporteur General", pp. 1-10 in Report on Conference on National Organizations for Co-operation in Adult Education. Toronto: International Council for Adult Education, 1974.

"There are only four dogs in China", Convergence, vol. 7, No. 3, (1974), pp. 8-13.

"Concerning the History of Adult Education in Canada", Canadian Journal of University Continuing Education, vol. 1, No. 4, (December, 1974), pp. 24-35.

(Occasional Papers in Continuing Education, No. 9) Adult Education in Vancouver Before 1914. Vancouver: Centre for Continuing Education, University of British Columbia, 1975. 59 pp.

Henry M. ROSENTHAL

"Penticton Profile: A Case Study in Action Research", Chapter 3 in Cultural Discord in the Modern World, edited by L.J. Evenden and F.F. Cunningham. Vancouver: Tantalus Research Ltd., 1974.

Kenneth C. WOODSWORTH

"Comparisons between the Japanese and the Canadian Legal Systems", Journal of Law and Political Science, vol. 2, No. 4, (March, 1975), pp. 104-112.

PUBLICATIONS OF THE CENTRE FOR CONTINUING EDUCATION

Occasional Papers in Continuing Education

Selman, Gordon R. Adult Education in Vancouver Before 1914. (Occasional Papers in Continuing Education, No. 9). 1975. 59 pp.

-----. A Decade of Transition: The Extension Department of The University of British Columbia 1960 to 1970. (Occasional Papers in Continuing Education, No. 10). 1975. 37 pp.

Aging Project

Black, W.W. "Confusion" Among the Elderly. 1975. 11 pp.

McAllister, Claire. Happy Visiting. 1974. 8 pp.

-----. Loneliness. 1974. 14 pp.

-----. To Help with Dying. 1974. 10 pp.

-----. When Moving is Necessary. 1974. 12 pp.

Continuing Legal Education

Continuing Tax Reform. Edited by K.C. Woodsworth. June 1975. 79 pp.

Developments in Commercial and Consumer Law. Professor A.A. Zysblat. November 1974. 51 pp.

Developments in Company Law. Professor Barry Slutsky. April 1975. 31 pp.

Developments in Family Law. Professor D.J. MacDougall. October 1974. 58 pp.

Developments in Labour Law. Professor M.A. Hickling. May 1975. 103 pp.

Developments in the Law of Evidence. Professor A.F. Sheppard. February 1975. 42 pp.

Developments in Taxation. Professor Joost Blom. February 1975. 48 pp.

I.C.B.C. - Practices and Procedures. Edited by Christine Dryvynsyde. March 1975. 97 pp.

Impaired Driving. Edited by Carol Kerfoot. September 1975. 76 pp.

Legal Drafting - Standard Forms. Leo Amighetti, Glen P. Bancroft, James G. Carphin, C. Paul Daniels, Q.C., Robert J. Mair, J. Donald Mawhinney, and Harold H. Ridgway, August 1975. 140 pp.

Mental Disorder and the Law. Edited by Carol Kerfoot. February 1975. 131 pp.

Modern Real Estate Transactions. W.R. Adamson, Nicolaas A. Blom, N.C.M. Collingwood, J.C. Cowan, Q.C., B.W. Fodchuk, David E. Gillanders, George W. Hungerford, Morley Koffman, L.M. Little, David G. McLean, K.M. Noble, and George Reilly. March 1975. 350 pp.

Western Labour Arbitration Cases, 1973. Edited by M.A. Hickling. December 1974. 641 pp.

Western Labour Arbitration Cases, 1974. Edited by M.A. Hickling. August 1975. 922 pp.

Youth and the Law. Edited by Bergen Amren. May 1975. 78 pp.

Education-Extension

Persistent Problems and Practical Programs in Reading. (Proceedings of the Fifth Annual U.B.C. Reading Conference, June, 1975). 1975. 104 pp.

Stories for Pre-schoolers. Edited by Dr. J. Allan. 1975. 45 pp.

Resource Industries

Beef Production: Its Future in British Columbia. (Proceedings of the 15th Stockmen's Conference, February, 1975). 1975. 142 pp.

Factors Affecting Yarding Systems and Road Spacing. (Conference Proceedings, December, 1974). 1974. 35 pp.

New Requirements in Forest Road Construction. (Conference Proceedings, December, 1974). 1974. 241 pp.

Stream Ecology. (Conference Proceedings, November, 1974). 1974. 200 pp.

CENTRE FOR CONTINUING EDUCATION

Professional and Administrative Staff

DIRECTORS OF THE CENTRE

GORDON R. SELMAN, B.A., M.A.
Director and Head, Credit and
Correspondence Courses — (Resigned Feb. 4, 1975)

WALTER G. HARDWICK, M.A., Ph.D.
Director — (Effective July 1, 1975)

KNUTE BUTTEDAHL, B.Comm., M.A., Ph.D.
Associate Director — (Resigned June 30, 1975)

JINDRA KULICH, B.A., M.A.
Assistant Director
Acting Director — (Feb. 4, 1975 - June 30, 1975)

DIRECTORS OF PROGRAM AREAS

Aging and Human Relations
MARJORIE V. SMITH, B.A., B.S.W., M.S.W.

Agriculture, Fisheries and Forestry
GRAHAM A. DREW, B.S.A., M.Ed.

Communications and Promotion
JO LYNNE HOEGG, B.A., M.S. — (Resigned Sept. 15, 1974)
COLLEEN BOURKE — (Effective Sept. 15, 1974)

Community and Regional Planning
and Architecture
JIM SELLNER, B.A., M.A. — (Resigned Dec. 31, 1974)
ROBIN FRIED, B.A., M.A. — (Acting Director, Jan. 1, 1975)
(Director effective April 1, 1975)

Creative Arts
SHEILA GREY MAXWELL, B.A.

Credit and Correspondence
AUDREY L. CAMPBELL, B.A., M.Ed.

Daytime
PATRICIA THOM, B.Sc., M.A.

MARTHA POWELL, B.Sc., M.A.
Assistant Director — (Effective Jan. 1, 1975)

ANNE IRONSIDE, B.A., M.S.W.
Coordinator, Women's Resources Centre

Education-Extension
PHILIP E. MOIR, B.Ed., M.Ed. (On leave Sept. 1, 1974 - July 31, 1975)

DONALD S. MOSEDALE, B.Ed., M.A.
Acting Director (Sept. 1, 1974 - July 31, 1975)

Education of Young Children
DONALD S. MOSEDALE, B.Ed., M.A.

Continuing Education for Engineers
Position to be filled
KNUTE BUTTEDAHL, B.Comm., M.A., Ph.D.
Acting Director (Resigned June 30, 1975)

Humanities and Sciences
SOL KORT, B.A., B.Sc., M.Sc.

Language Program
DAVID BROWNE, B.A., M.A.

Continuing Legal Education
KENNETH C. WOODSWORTH, B.A.,
Barrister and Solicitor (On leave to Feb. 15, 1975)

VALERIE MEREDITH, B.A., LL.B.
Acting Director (Sept. 1, 1974 - Feb. 15, 1975)
Assistant Director (Resigned May 15, 1975)

Public Affairs
GERALD N. SAVORY, B.A., M.A.

Reading and Study Skills Centre
DONALD S. MOSEDALE, B.Ed., M.A.

Social Sciences
HENRY M. ROSENTHAL, B.A., B.S.W., M.A.

Training Programs for Adult
Educators
KNUTE BUTTEDAHL, B.Comm., M.A., Ph.D. (Resigned June 30, 1975)

Weekend Program
MARYFRANK MACFARLANE, B.Comm.,
B.S.W., M.S.W.

Administrative Assistant to the
Director
GENIA KAYE, A.R.C.T.